**Y4/5 Homework Planner – Friday 9th September 2022**

The children have all settled in brilliantly this week, I am so proud of them all. In English we are starting the TWITS by Roald Dahl if you are able to get a copy to bring to school on Monday 12th September that would be very helpful. In Maths we are learning place value of 4 digit numbers. In Science we are learning about everyday materials. In RE we are learning about the creation stories. Next Thursday morning 10.15am we have an INSPIRE workshop until 11.15am based on Creation. Please email or telephone Mrs Spurgin over the week if you need any help or have any concerns. aspurgin@st-peter-st-paul.staffs.sch.uk **Homework is handed out on a Friday and returned on a Thursday. Reading books are also changed on a Friday.**

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| **Subject** | **Activities** |  |
| **English** | **Reading**: Please ensure you read every day to a family member and write in the book title and pages read each time you read. Please get your adult to comment and sign before handing it to be changed on Fridays. You can write in titles of books you read at home as well. There is no English writing this week because I have set RE and Science too see below. |  |
| **Maths** | **Times Tables**: In June 2023 all Year 4 children have to complete a National Times Table assessment set by the government. Learning all their times tables is extremely important to help them in their maths lessons now and in the future. All children have access to Times Tables Rockstars. Please can you log on and practice 10 minutes daily over the next week, so we can identify any areas of weakness to target. |  |
| **RE****Science** | Please can the children research and create a poster on a Saint that they like and would like to become their class saint. We will review entries and put them to a class vote next week. In science we have completed a survey on the school building. Could the children look around their house and list all the materials that their house is made of and explain what the material has been used for and why? |  |
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