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| Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  | StatisticsInterpreting, constructing and presenting data |  |  |  |
| Experiment with their own symbols and marks as well as numerals | Compare quantities up to 10 in different contexts | Introduction to simple tally charts | interpret and construct simple pictograms, tally charts, block diagrams and simple tablesask and answer simple questions by counting the number of objects in each category and sorting the categories by quantityask and answer questions about totalling and comparing categorical data | interpret and present data using bar charts, pictograms and tables | interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs | complete, read and interpret information in tables, including timetables | interpret and construct pie charts and line graphs and use these to solve problemscalculate and interpret the mean as an average |