**Pupil Premium Plan 2016-2017**

**Overview of Pupil Premium**

The Pupil Premium Grant (PPG) was introduced by the government in April 2011 and is additional funding paid to schools in respect of their disadvantaged pupils. Disadvantaged pupils are categorised as those children who are eligible for free school meals(FSM) or who have been a looked after child(LAC) for at least a day.

From 2012-2013 the reach of Pupil Premium was extended to those who have previously been eligible for FSM at any point in the last six years(Ever 6 FSM). Schools receive this funding to support their eligible pupils to make progress and to narrow the attainment gap between them and their peers. It is for schools to decide how the Pupil Premium Grant (PPG) is to be spent, as they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. The school is account table and must make sure that the funding is used to successfully maximise achievement of these pupils.

Our aim at SS Peter and Paul Catholic school is to ensure all children achieve the very best they can during their time in school. We use our pupil premium funding to support the learning of children in our care and to provide all children with the opportunities to succeed including those children from a disadvantaged background. Whilst we provide additional support and resources to help close the gap between disadvantaged children within school and nationally, we recognise that it is also vital for us to support the ‘whole child’. This means that it is vital for us to address children’s social, emotional, behavioural, economic and pastoral needs, as many of these factors contribute to children’s overall achievement in school. The information below sets out how we intend to spend our funding this year in order to ‘close the gap’ for disadvantaged pupils.

|  |
| --- |
| Measuring the impact of PPG received for 2016-7 |
| Year 6 4 PP children.Achievement:* 1 child achieved the expected standard in Reading
* 1 child achieved greater depth in SPAG 2 pupils were working towards the expected standard.
* 1 child achieved the expected standard in Maths, 2 children were working towards the expected standard.
* 1 child achieved the expected standard in Writing, 2 children were working towards.

Progress:* 2 children made expected progress in reading (6 points) 2 children made better than expected progress.
* In writing all 4 children made better than expected progress.
* In maths 3 children made better than expected progress.

Year 2 PP (6 children)Achievement* In Reading 3 children achieved expected or greater depth levels
* In Writing 4 children achieved expected levels.
* In Maths 4 children achieved expected levels.

Progress* In Reading 4 children made expected or better progress.
* In Writing 4 children made expected or better progress.
* In Maths 4 children made expected or better progress.
* PP children outperforming Non PP in maths.

EYFS PP ( 3 children )* 2 out of 3 children achieved the ELG

Progress* In Reading 2 out of 3 children made expected or better progress.
* In Writing and Maths all made expected or better progress.
 |