**Pupil Premium Plan 2017-2018**

**Overview of Pupil Premium**

The Pupil Premium was introduced by the government in April 2011 and is additional funding paid to schools in respect of their disadvantaged pupils. Disadvantaged pupils are categorised as those children who are eligible for free school meals(FSM) or who have been a looked after child(LAC) for at least a day.

From 2012-2013 the reach of Pupil Premium was extended to those who have previously been eligible for FSM at any point in the last six years(Ever 6 FSM). Schools receive this funding to support their eligible pupils to make progress and to narrow the attainment gap between them and their peers. It is for schools to decide how the Pupil Premium funding is to be spent, as they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Initially £430 per eligible child, the level of the premium rose to £488 per pupil in 2011-2012. It increased to £623 per pupil in 2012-2013 and £900 per pupil in 2013-2014. In 2014-2015 the amount rose again to £1300 per pupil. This academic year 2017-2018 the amount has stayed at £1300 per child.

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| Number of pupils and pupil premium grant (PPG) received for 2017/2018 |
| Total number of pupils on roll = 115 |
| Total numbers of pupils eligible for PPG = 43 |
| Amount per pupil from Reception year to Y6 = £1,320 |
| Amount per LAC/Adopted children = £1,900 |
| Total amount received 2017/18= £58,080 |

Our aim at SS Peter and Paul Catholic school is to ensure all children achieve the very best they can during their time in school. We use our pupil premium funding to support the learning of children in our care and to provide all children with the opportunities to succeed including those children from a disadvantaged background. Whilst we provide additional support and resources to help close the gap between disadvantaged children within school and nationally, we recognise that it is also vital for us to support the ‘whole child’. This means that it is vital for us to address children’s social, emotional, behavioural, economic and pastoral needs, as many of these factors contribute to children’s overall achievement in school. The information below sets out how we intend to spend our funding this year in order to ‘close the gap’ for disadvantaged pupils.

**A large proportion of our Pupil Premium funding is spent on staffing across the school in order to boost standards and rates of progress in core subjects. We also spend money on staff who can offer enrichment opportunities for pupils.**

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| Objective | Actions | Cost |
|  Music provision:To provide opportunities for children to learn a musical instrument.  To provide an opportunity for children to perform with other children in the Young voices concerts. To ensure that each child has a weekly 30 minutes music lesson.  | Member of staff to be paid 2 hours weekly to deliver recorder lessons to children from Y3-6. DHT/TA to take weekly choir sessions after school Re subscribe to music express so that each class teacher can deliver a high quality music lesson.  | £780 staffing cost.£100 resources £250 YV registration and workshops.Resources £20£300 coach for concert day/evening. £450 yearly subscription  |
| NurtureTo increase nurture and mentoring time for children needing extra support especially at the beginning of the day.  | Identify PP children needing emotional support during the school day. Small group/individual sessions where the pupil is taught strategies and confidence is built. Training given from the Hope Project to 2 members of staff who will then lead INSET4 days Training for DHT/HLTA to deliver 1:1 and small group sessions on a variety of mental health issues.Training on attachment issues for all staffResources recommended from the course. | TA salary costs £31004 hours weekly and £1000 resources.£1000£350£250 |
| After School clubs.  | Continue to provide After School clubs for children at both key stages:Art/Craft clubGlee clubCooking clubFootball/hockey club. | Cost of materials for clubs. £200 |
| To totally fund /subsidize school visits.  | All PP children have the opportunity to attend school trips including residential trips at no cost to the family  | Cost of residential visit x number of PP children.£2000  |
| Close the gap between PP and non PP children across the school in English and Maths. | SLT to track attainment and progress of disadvantaged pupils across the school and to identify gaps between children eligible for Pupil Premium and Non Pupil Premium children. Once gaps are identified, meetings are held with class teachers to identify why gaps occur and strategies put into place to close the gaps.  | Salary costs.  |
| Raise standards for SEND children across the school with a focus on supporting SEN children who are also eligible for Pupil Premium.  | SENCo to ensure that all pupils with special educational needs are appropriately catered for through differentiation, appropriate intervention and careful planning. SENCO to manage the learning support staff, liaise with external agencies and parents, delivers training and monitors progress.  | Salary costs.  |
| Improve progress and standards for the PP children not achieved the Phonics test | Regular targeted phonics intervention for children who do not know their Phase 2/3/4/5 phonics.  | Salary costs |
| To increase early language opportunities for EAL learners in EYFS | DHT to book Polish Translator sessions for EAL children. After School phonic sessions for parents/children who need extra support in Letter and Sounds.  | £2000 |

**Impact on the success of these initiatives will be reported at the end of the academic year.**