

Progression in Dialogue



EYFS	KS1 - as for EYFS plus:	LKS2 - as for KS1 plus	UKS2 - as for LKS2 plus
<ul style="list-style-type: none"> • Use puppets and make up funny voices when playing with them. • Role play different characters. • Use different voices for characters when reading. • On story maps, draw simple speech inside speech bubbles. • Notice speech marks in shared reading. • When the sound is turned down in cartoons, discuss what the characters might be saying. • Use wordless picture books and discuss what a character might say. 	<ul style="list-style-type: none"> • Choose and decide how a character feels, thinks or behaves and show this through what they say e.g. "I'm terrified," he said. • Use powerful speech verbs e.g. shouted, whispered, squealed. • Use 'said' plus an adverb e.g. he said hopefully. 	<ul style="list-style-type: none"> • Use inverted commas to punctuate speech. • After the inverted comma, start the speech with a capital letter. • When closing speech, use appropriate punctuation before the closing inverted commas. • Start a new line for each new speaker. • Use only a few exchanges. • Tag on what a character is doing while speaking e.g. "Yes," she cried, waving her arms in the air. • Use a speech sandwich e.g. "Hello," said James waving to his friend. Jim replied, "I've been waiting for you." • Choose verbs and adverbs for effect to show how a character is feeling e.g. shouted/muttered instead of said; angrily/quietly etc. 	<ul style="list-style-type: none"> • Separate the dialogue word/speech tag from the speech by a comma. • Have characters discuss other characters and reflect on events. • Add to the speech sandwich by adding in the listener's reaction e.g. "Look out Paul!" yelled James waving his arms. Paul gasped in surprise, "Oh no!!" • Add in something else that is needed to keep the action moving forwards e.g. "Hello," said Peter, waving to his friend. Tim gasped. Coming down the road was an elephant. "Run for it!" squealed Tim. • Put the speaker before/after or in between what is said e.g. Sam said, "so let's go." "So, let's go," said Sam. "So," said Sam, "Let's go."