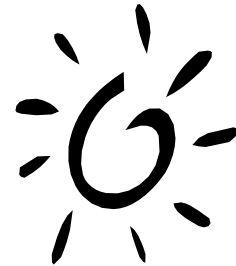
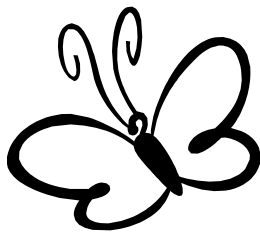


SS PETER AND PAUL CATHOLIC PRIMARY SCHOOL

Social Media Policy



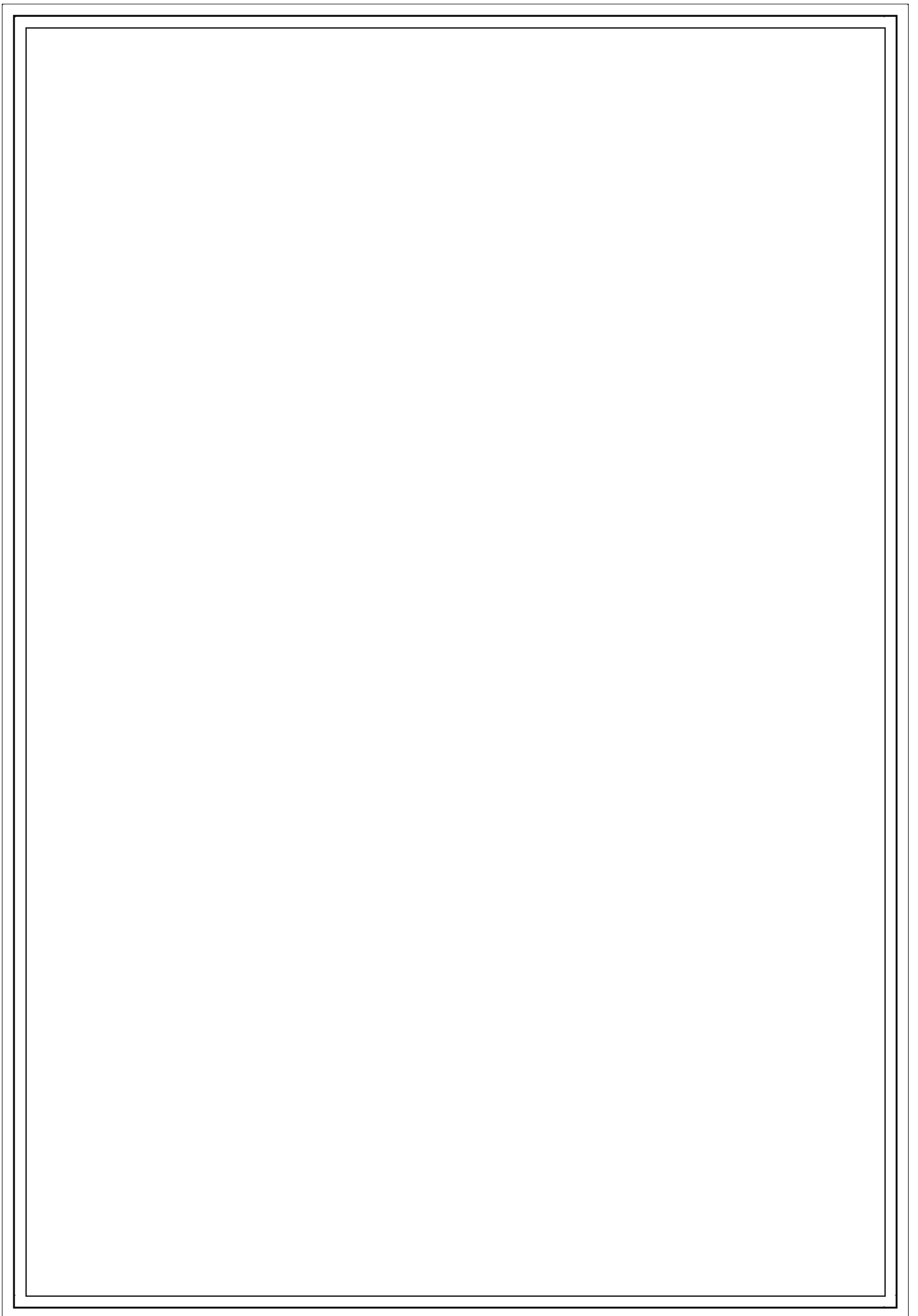
Mission Statement

With Jesus as our guide, we learn, pray and live together, in a safe and happy way.

Presented at Governors Committee:

Adopted by Governors:

Date for review:



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Key roles and responsibilities

- 1.1. The governing body has overall responsibility for the implementation of the Social Media Policy and procedures of SS Peter and Paul Catholic Primary.
- 1.2. The governing body has responsibility for ensuring that the Social Media Policy, as written, does not discriminate on any grounds, including but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- 1.3. The governing body has responsibility for handling complaints regarding this policy as outlined in the school's Complaints Policy.
- 1.4. The headteacher will be responsible for the day-to-day implementation and management of the Social Media Policy and procedures of SS Peter and Paul Catholic Primary.
- 1.5. Staff, including teachers, support staff and volunteers, will be responsible for following the Social Media Policy and for ensuring pupils do so also. They will also be responsible for ensuring the policy is implemented fairly and consistently in the classroom.
- 1.6. Parents and carers will be expected to take responsibility for the social media habits of their child/children at home.
- 1.7. Parents and carers will be expected to promote safe social media behaviour.

2. The school's e-safety team and network manager

- 2.1. The school's e-safety team consists of:
 - Head teacher, School council Leader, School council, Safeguarding governor
 - The school's network manager is Entrust

3. Definitions

- 3.1. SS Peter and Paul Catholic Primary defines "social media" as any online platform that offers real-time interaction between the user and other individuals or groups including but not limited to:
 - Blogs.
 - Online discussion forums, such as netmums.com.
 - Collaborative spaces, such as Facebook.
 - Media sharing services, such as YouTube.
 - 'Micro-blogging' applications, such as Twitter.

- 3.2. SS Peter and Paul Catholic Primary defines “cyber bullying” as any use of social media or communication technology to bully an individual or group.
- 3.3. SS Peter and Paul Catholic Primary School defines “members of the school community” as any teacher, member of support staff, pupil, parent/carer of pupil, governor or ex-pupil.

4. Training of staff

- 4.1. At SS Peter and Paul Catholic Primary we recognise that early intervention can protect pupils who may be at risk of cyber bullying or negative social media behaviour. As such, teachers will receive training in identifying potentially at-risk pupils.
- 4.2. Teachers and support staff will receive training on the Social Media Policy as part of their new starter induction.
- 4.3. Teachers and support staff will receive regular and ongoing training as part of their development.

5. Pupil expectations

- 5.1. Pupils are responsible for following the school rules and will be expected to follow requests from teachers.

6. Social media use - staff

- 6.1. School social media passwords are kept in the headteacher’s office. The passwords must never be shared.
- 6.2. The head teacher is responsible for the school’s social media accounts.
- 6.3. Teachers may not access social media during lesson time, unless it is part of a curriculum activity.
- 6.4. The use of smart phone technology is outlined in our Mobile Phone Policy.
- 6.5. Teachers may use social media during their break times.
- 6.6. Members of staff should avoid using social media in front of pupils.
- 6.7. Members of staff **must not** “friend” or otherwise contact pupils or parents/carers through social media.
- 6.8. If pupils or parents/carers attempt to “friend” or otherwise contact members of staff through social media, they should be reported to the headteacher.
- 6.9. Members of staff should avoid identifying themselves as an employee of SS Peter and Paul Catholic Primary on social media.
- 6.10. Members of staff **must not** post content online which is damaging to the school or any of its staff or pupils.

- 6.11. Where teachers or members of staff use social media in a personal capacity, they should make it clear that their views are personal.
- 6.12. Teachers or members of staff must not post any information which could identify a pupil, class or the school.
- 6.13. Members of staff should not post anonymously or under an alias to evade the guidance given in this policy.
- 6.14. Breaches of this policy by members of staff will be taken seriously, and in the event of illegal, defamatory or discriminatory content, could lead to prosecution, disciplinary action or dismissal.
- 6.15. Members of staff should be aware that if their out-of-work activity brings SS Peter and Paul Catholic Primary into disrepute, disciplinary action will be taken.
- 6.16. Members of staff should regularly check their online presence for negative content via search engines.
- 6.17. If inappropriate content is accessed online, an inappropriate website content report form should be completed and passed on to the head teacher
- 6.18. Attempts to bully, coerce or manipulate members of the school community, via social media, by teachers and members of staff will be dealt with as a disciplinary matter.
- 6.19. Members of staff should not leave a computer or other device logged in when away from their desk, or save passwords.
- 6.20. Staff members should use their school email address for school business and personal email address for their private correspondence; the two should not be mixed.

7. Social media use – pupils and parents/carers

- 7.1. Pupils may not access social media during lesson time, unless it is part of a curriculum activity.
- 7.2. Breaches of this policy by pupils will be taken seriously, and in the event of illegal, defamatory or discriminatory content could lead to prosecution, or exclusion.
- 7.3. Pupils and parents/carers **must not** attempt to “friend” or otherwise contact members of staff through social media. If attempts to contact members of staff through social media are made, they will be reported to the headteacher.
- 7.4. If members of staff attempt to “friend” or otherwise contact pupils or parents/carers through social media, they should be reported to the headteacher.

- 7.5. Pupils and parents/carers should not post anonymously or under an alias to evade the guidance given in this policy.
- 7.6. Pupils and parents/carers **must not** post content online which is damaging to the school or any of its staff or pupils.
- 7.7. Pupils at SS Peter and Paul Catholic Primary must not sign up to social media sites that have an age restriction above the pupil's age.
- 7.8. If inappropriate content is accessed online on school premises, it **must** be reported to a teacher.

8. Blocked content

- 8.1. The following social media websites are blocked by the network's firewalls:

Facebook
Instagram
Snapchat
Twitter
Tumblr
Pinterest
And others

- 8.2. Attempts to circumvent the network's firewalls will result in a ban from using school computing equipment, other than with close supervision.
- 8.3. Inappropriate content which is accessed on the school computers should be reported to the headteacher so that the site can be blocked.
- 8.4. Requests may be made to access erroneously blocked content by submitting a "[blocked content access](#)" form to the head teacher. The final decision on whether access should be granted to a site will be made by the headteacher.

9. Cyber bullying

- 9.1. At SS Peter and Paul Catholic Primary cyber bullying is taken seriously.
- 9.2. Incidents of cyber bullying will be dealt with and reported along the same chain as the Anti-Bullying Policy.
- 9.3. Staff members should never respond or retaliate to cyberbullying incidents. Incidents should instead be reported as inappropriate, and support sought from their line manager or senior staff member.
- 9.4. Evidence from the incident should be saved, including screen prints of messages or web pages, and the time and date of the incident.
- 9.5. Where the perpetrator is a current pupil or colleague, most cases can be dealt with through the school's own disciplinary procedures.

- 9.6. Where the perpetrator is an adult, in nearly all cases, a senior staff member should invite the victim to a meeting to address their concerns. Where appropriate, the perpetrator will be asked to remove the offensive content.
- 9.7. If the perpetrator refuses to comply, it is up to the school to decide what to do next. This could include contacting the internet service provider in question through their reporting mechanisms, if the offensive content breaches their terms and conditions.
- 9.8. If the material is threatening, abusive, sexist, of a sexual nature or constitutes a hate crime, the school should consider contacting the police.
- 9.9. As part of our on-going commitment to the prevention of cyber bullying, regular education and discussion about e-safety will take place as part of computing and PSHE.

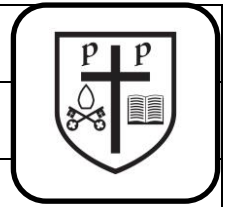
10. Be SMART online

10.1. We encourage pupils to take a SMART approach to social media behaviour:

- **Safe** – Do not give out personal information, or post photos of yourself to people you talk to online. Follow age restriction rules.
- **Meeting** – Do not meet somebody you have only met online. We encourage parents/carers to speak regularly to their children about who they are talking to online.
- **Accepting** – We advise that pupils only open emails and other forms of communication from people they already know.
- **Reliable** – We teach pupils about the dangers of believing everything they see online.
- **Tell** – We encourage pupils to tell a teacher, parent or carer if they see anything online that makes them feel uncomfortable.

Appendix 1 – Blocked content access form

Blocked website content access request form



Teacher name:

Full URL:

Site content:

Reasons:

Risks:

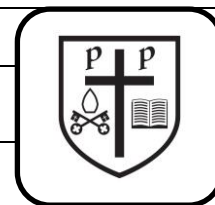
Approved

- Yes
- No

Reason:

Appendix 2 – Inappropriate content report form

Inappropriate website content report form



Teacher name:

Full URLs:

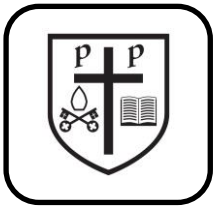
General site content:

Nature of inappropriate content:

Safeguarding issue?

Site blocked (Date):

Appendix 3 – Social media home school agreement forms



Pupil Social Media Agreement

I, _____ understand that it is important to use social media carefully and to report anything that I see online that makes me feel uncomfortable.

Signed by

Pupil	Date:
Parent/carer	Date:
Class teacher	Date:



Parental Social Media Agreement

I, _____ understand the importance of responsible social media use. I understand the details of this policy and I agree to these terms. I agree to discuss the terms of this policy and general internet safety with _____ and monitor their use of social media. I also agree to intervene where there is inappropriate behaviour

Signed by

Parent/carer	Date:
Class teacher	Date:

Appendix 4

Contact details for social networking sites

Social networking site	Useful links
Ask. Fm	Terms of service Safety tips
BBM	Rules and safety
Facebook	Rules Report to Facebook Safety Centre
Instagram	Rules Report to Instagram Safety Centre
Kik Messenger	Rules Report to Kik Help Centre
Snapchat	Rules Report to Snapchat Safety tips for parents
Tumblr	Rules Report to Tumblr If you email Tumblr, take a screenshot as evidence and attach it.
Twitter	Rules Report to Twitter
Vine	Rules Contacting Vine and reporting
YouTube	Rules Report to YouTube Safety Centre

Appendix 5

Mobile phones

All UK mobile phone providers have malicious or nuisance call, text or picture message centres set up and have procedures in place to help deal with instances of bullying or abuse. They can change numbers and, where necessary, assist the police in tracing malicious calls.

Service provider	From your mobile	Pay as you go	Pay monthly contracts
O2	4445 or 202	08705 678 678	0870 241 0202
VodaFone	191	03333 040 191	03333 048 069
3	333	08433 733 333	08433 733 333
EE	150	0800 956 6000	0800 956 6000
Orange	150	07973 100 450	07973 100 150
T-Mobile	150	07953 966 150	07953 966 150
Virgin	789	0345 6000 789	0345 6000 789
BT		08000 328 751	08000 328 751