



Mission Statement: 'With Jesus as our guide, we learn pray and live together in a safe and happy way.'

Pupil Premium Plan 2015-2016

Overview of Pupil Premium

The Pupil Premium was introduced by the government in April 2011 and is additional funding paid to schools in respect of their disadvantaged pupils. Disadvantaged pupils are categorised as those children who are eligible for free school meals(FSM) or who have been a looked after child(LAC) for at least a day.

From 2012-2013 the reach of Pupil Premium was extended to those who have previously been eligible for FSM at any point in the last six years(Ever 6 FSM). Schools receive this funding to support their eligible pupils to make progress and to narrow the attainment gap between them and their peers. It is for schools to decide how the Pupil Premium funding is to be spent, as they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Initially £430 per eligible child, the level of the premium rose to £488 per pupil in 2011-2012. It increased to £623 per pupil in 2012-2013 and £900 per pupil in 2013-2014. In 2014-2015 the amount rose again to £1300 per pupil. This academic year 2015-2016 the amount has stayed at £1300 per child.

Number of pupils and pupil premium grant (PPG) received for 2015/2016
Total number of pupils on roll = 115
Total numbers of pupils eligible for PPG = 41
Amount per pupil from Reception year to Y6 = £1,320
Amount per LAC/Adopted children = £1,900
Total amount received 2015/16= £63,360



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Our aim at SS Peter and Paul Catholic school is to ensure all children achieve the very best they can during their time in school. We use our pupil premium funding to support the learning of children in our care and to provide all children with the opportunities to succeed including those children from a disadvantaged background. Whilst we provide additional support and resources to help close the gap between disadvantaged children within school and nationally, we recognise that it is also vital for us to support the 'whole child'. This means that it is vital for us to address children's social, emotional, behavioural, economic and pastoral needs, as many of these factors contribute to children's overall achievement in school. The information below sets out how we intend to spend our funding this year in order to 'close the gap' for disadvantaged pupils.

A large proportion of our Pupil Premium funding is spent on staffing across the school in order to boost standards and rates of progress in core subjects. We also spend money on staff who can offer enrichment opportunities for pupils.



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Objective	Actions	Cost
<p>Sign up for the 'Best you can be' programme.</p> <p>To inspire and engage our pupils through the 'Best you can be' programme to discover their unique potential and empower them to pursue and fulfil their dreams.</p>	<p>Staff development coaching:</p> <p>To inspire engage and empower staff to 'Be the best they can be' in developing their young people.</p> <p>To lead a flexible programme that can become embedded over the course of two terms.</p> <p>To order teacher guides which comprise a framework of themes, each with a series of learning outcomes with lesson ideas to support teachers in their delivery.</p> <p>To organise a half day visit from a special speaker to launch the programme.</p>	<p>£750</p>



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<p>Provide enrichment opportunities for all children.</p>	<p>Circus skills workshop for all pupils in Autumn term. Research shows that learning circus skills is one of the best ways for pupil's coordination. Skills taught are ideal for PE, Drama. The circus skills make a positive contribution which builds confidence and self- esteem.</p>	<p>Agreement costs (£399) with circus workshop services.</p>
<p>After School clubs.</p>	<p>Increase the number of After School clubs so as to cater for all children at all Key stages.</p> <p>Art/Craft club</p> <p>Glee club</p> <p>Cooking club</p> <p>Football/hockey club.</p>	<p>Cost of materials for clubs.</p>
<p>To totally fund /subsidize school visits.</p>	<p>All PP children have the opportunity to attend</p>	<p>Cost of residential visit x number of PP children.</p>



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	school trips including residential trips at no cost to the family	
Close the gap between PP and non PP children across the school in English and Maths.	SLT to track attainment and progress of disadvantaged pupils across the school and to identify gaps between children eligible for Pupil Premium and those who aren't. Once gaps are identified, meetings are held with class teachers to identify why gaps occur and strategies put into place to close the gaps.	Salary costs.
Raise standards for SEND children across the school with a focus on supporting SEN children who are also eligible for Pupil Premium.	SENCo to ensure that all pupils with special educational needs are appropriately catered for through differentiation, appropriate intervention and careful planning. She line manages the learning support staff,	Salary costs.



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	liaises with external agencies and parents, delivers training and monitors progress.	
Improve progress and standards in reading across the school and close the gap between PP and Non PP children.	Whole school focus on reading. Inspire workshop/ training for reading volunteers/daily reading for children needing additional support.	Salary costs
To network with other colleagues re PP spending	DHT to attend PP updates and attend networks so as to discuss good use of PP money.	CPD costs.
To offer a nurture group for KS1/2	Identify PP children needing emotional support during the school day. Small group/individual sessions where the pupil is taught strategies and confidence is built.	TA salary costs.
To increase early	DHT to book Polish	Translator costs.



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language opportunities for EAL learners in EYFS	Translator sessions for EAL children. After School phonic sessions for parents/children who need extra support in Letter and Sounds.	
To develop speaking and listening activities in EYFS	EYFS leader to book 'Small talk' sessions for children in EYFS who need group speech therapy sessions	Small talk costs per term.
To establish a calm area in EYFS setting.	Research and buy appropriate resources to calm and reassure children who show challenging behaviours.	Cost of resources

Impact on the success of these initiatives will be reported at the end of the academic year.