

SS PETER AND PAUL  
CATHOLIC PRIMARY SCHOOL  
(Little Learners and Kids' Club)

PUPIL PREMIUM POLICY



**Mission Statement**

**With Jesus as our guide, we learn, pray and live together, in a safe and happy way.**

## **Pupil Premium Policy**

At SS Peter and Paul Catholic School we are committed to promoting the progress and attainment of all pupils, whatever their background.

### **Background**

The Pupil Premium is an allocation of additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM') The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel.

The Pupil Premium was initially introduced in April 2011 when schools received an additional £488 for each of their pupils eligible for free school meals. From April 2020 it will be £1345 per eligible pupil. Children of service personnel receive an amount of £310. Looked after children (LAC) and adopted children receive £2345.

The DfE has given us freedom to use the Pupil Premium as we see fit, based upon our knowledge of pupil needs.

'It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil is spent, since they are best placed to assess what additional provision should be made for the additional pupils within their responsibility.'

The purpose of this policy is to outline how we will ensure that the Pupil Premium allocated to us has an impact on narrowing the attainment gaps which can exist between our disadvantaged pupils and their peers.

As a school in receipt of Pupil Premium funding, we are accountable to our parents and school community for how we are using this additional resource to narrow the achievement gaps of our pupils. New measures have been included in the performance tables published annually on a

national level. They capture the achievement of disadvantaged pupils covered by the Pupil Premium.

## **Reporting**

We are aware that under The School Information Regulations 2012, Schedule 4 there is specified information which has to be published on a school's website.

Section 9 of this regulation requires school to publish

'The amount of the school's allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated'

Through this policy we shall publish the above information. In meeting this requirement we will observe our continuing responsibilities under the Data Protection Act 1988, so that individuals or groups of individuals, including children funded through the Service Premium cannot be identified.

## **How we will make decisions regarding the use of the Pupil Premium**

In making decisions on the use of the Pupil Premium we will:

- ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose.
- use the latest evidence based research on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils.
- be transparent in our reporting of how we have used the Pupil Premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.

- encourage take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming FSM.
- be mindful of the fact that eligibility and take up of FSM does not equate with pupils being considered to be of 'low ability' because of their social circumstances.
- ensure that there is robust monitoring and evaluation in place to account for the use of Pupil Premium, by the school and governing body.
- use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.
- use the Pupil Premium for all year groups not just those taking examinations at the end of the year.

### **Roles and responsibilities**

We expect all members of our school community, particularly staff and governors to be committed to raising standards and narrowing the attainment gaps for our pupils.

### **The Head and Senior Leadership team.**

The Head and Deputy Head teacher are responsible for implementing this policy. They will ensure that all staff are aware of their responsibilities in narrowing the gaps of our pupils. They will also ensure that staff are given appropriate support and relevant professional development opportunities to accelerate pupil's progress and attainment. Through performance management arrangements, they will make sure narrowing the gaps is a priority area of focus for the school.

It is the responsibility of the Head to report the following information to Governors in the Autumn Term.

- the progress made towards narrowing the gap, by year group, for disadvantaged pupils
- an outline of the provision and its cost effectiveness (in terms of progress) that has been made by the pupils since the last annual report.

**Teaching and Support Staff will:**

- maintain the highest expectations of all pupils and not equate disadvantage of circumstance with 'low ability'
- promote an inclusive and collaborative ethos in their classrooms which enable pupils from disadvantaged backgrounds to thrive.
- plan and deliver lessons to a high standard and support the acceleration of progress in learning, so that gaps can be narrowed and improvements maintained.
- Support disadvantaged groups of pupils in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult.

**Governing body**

Our governing body has an important role in ensuring our school complies with legislation and that this policy, along with its specific stated actions for narrowing the gaps is implemented.

Our governing body will at least termly, keep our work in narrowing the gaps under review so that they can monitor the use of Pupil Premium. At the end of the academic year, our Governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of narrowing the gaps in our school. This report will be published on the school website.

## **Monitoring and Review**

Our work in relation to the Pupil Premium will be reviewed on a termly basis to ensure it is having the intended impact in narrowing the gaps. This will allow us to make adjustments if particular strategies are not working well.

Our Pupil Premium Policy will be reviewed on an annual basis by the Curriculum Committee and adjustments will be made to it according to the impact the school is having in narrowing the gaps. It will also take into account the increased funding that becomes available under the Pupil Premium Grant.

## **Disseminating the Policy**

This Pupil Premium Policy along with the Pupil Premium Plan will be published:

- On our website (with paper copies available on request in the school office)
- In the staff handbook and as part of induction for new staff

Date: February 2020

Review Date: February 2022