**Recovery Curriculum**

Children have spent a long time out of school due to Covid-19. The most important aspect of our recovery curriculum is the chance to be able to talk about their worries and concerns in a safe and supported way. We have planned extra wellbeing lessons into our curriculum over the next term and will look at topics such as worries, friendships and self-esteem. Children will be supported in all aspects of wellbeing over these first fragile months back to school.

 In order to ascertain what gaps the children have in their learning, they will be assessed in English and Maths in the first few weeks back at school. These standardised tests will show what areas of the curriculum the children need further support in.

The information gathered from these tests will help the class teachers plan for lessons and ensure that objectives are covered at a level the children are working at.

In the Autumn term, the teachers will work on objectives from the previous year the children were in, as well as their current year. With the extra support we have placed into each class, we anticipate the children will make more rapid progress.

At the end of the Autumn term we will again assess children’s learning with standardised tests, and use the information to guide planning for the spring term.

Some children who have more extensive gaps in learning will receive 1:1 intervention in areas they find difficult.

We will support all our children over the coming months to ensure they can truly can be the very best they can.