**SS Peter and Paul Primary school SEND Information Report January 2021**

**Special arrangements in relation to national lockdown due to COVID-19.**

From January 2021, the government announced another national lockdown.

Following the guidelines provided by the government, which can be found below:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>

SS Peter and Paul school will be providing the following:

* Children will be taught in ‘bubbles’
* Early Years (Nursery and Reception) Green
* Years 1 and 2 Yellow
* Year 3/4/5 Red
* Year 5/6 Blue

Each pod will have set teachers and teaching assistants assigned to it.

* Children will have access to their relevant curriculum through planned lessons, set by class teachers, which take into account the need for a ‘recovery curriculum’, to cover any knowledge and skills missed during the Covid-19 pandemic as well as any well-being needs children may have.

**If a SEND child is at school or home:**

Children will have access to all provisions as listed in SEND Provision section of the SEND information report. These include:

* Provision required for a child to meet the outcomes on their Education Health Care Plans.
* Visual supports such as visual timetables, word mats, pencil grips, magnifiers, alphabet arc.
* Technology where appropriate, such as laptops and iPads.
* Access to activities and resources to support emotional well-being, such as on line Malachi sessions.
* Online provisions, such read theory, spelling shed, Times table Rockstars and My Maths.

**For children in school:**

* In class provisions, such as precision teaching, concrete pictorial apparatus, Occupational Therapy activities and SALT activities.

**For children at home:**

* 1:1 online interventions via Microsoft Teams, such as precision teaching, reading, writing and maths Interventions,
* Pre-recorded lesson and activities provided by the class teacher or Teaching Assistants.

**For all SEND children:**

* Interventions will take place within bubbles or via Teams.
* Trained Teaching Assistants will deliver these interventions (following government social distancing guidelines and hygiene for those in school).
* SEND children will have access to break out spaces, should they need time out of their classroom for any reason relating to their SEND needs.
* Children will have access to well being support plans should they need one.
* SEND support plans will continue to be in place for children on the SEND register and reviews will be conducted via Teams, or Telephone call.
* EHCP annual reviews or meetings will be held via Microsoft Teams/Telephone call with professionals and parents.
* Outside agencies will begin providing interventions within school or online via Microsoft Teams/Telephone calls, where necessary, following all guidance on social distancing and hygiene.

**The offer shown below applies to any children that are being taught remotely.**

As stated in the government guidance:

*‘Where a class, group or small number of pupils need to self-isolate, or there is lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education’.*

SS Peter and Paul Primary will ensure:

* Work will be set by class teachers. It will take in to account the needs of the pupils in their classes and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
* Teachers will check work regularly to gauge how well pupils are progressing through the curriculum.
* Weekly contact with children via Microsoft Teams, an email or a Telephone call, to ensure that pupils outcomes are kept at the forefront and that their emotional needs are being met.
* Class teachers will set a mix of blended work (live or pre-recorded lessons and online work set on Teams ) and provide resources for individual SEND children relating to the outcomes/targets on their EHCP or SEND support plans.
* Class teachers will use remote education resources such as Oak National Academy specialist content for pupils with SEND. This covers communication and language, numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy. This will complement the other remote education resources set by the class teacher.
* We will provide printed resources, such as workbooks and worksheets for pupils who do not have suitable online access.

Parents of SEND pupils may continue to require our support at this time and the email system allows for private conversations to be had between staff and parents. The SENCO can be reached at deputyheadteacher@st-peter-st-paul.staffs.sch.uk

Resources that support our pupils’ SEND needs have been uploaded on to the school website in the SEND section. These will continue to be updated throughout the school year.

External agencies should continue to provide services either face to face or remotely. The school SENDCo will liaise with services to ensure provision is being offered. We will ask them to become involved if necessary following the usual graduated response process detailed above.