

Reading/Spelling Practice

Torch tracking

Use the torch to write the target word onto the wall. Then track the word with your eyes, and then finger, repeating the letters.

Chalks

Practise your spellings by chalking them on sugar paper or outside. You could rainbow write using chalks as well.

Look, say, cover, make, write, check

Write the target spellings in the left hand column of the attached sheet

Have a good look at the word and say it. Cover it

Then make the word using magnetic letters or something similar. Check

Write the word. Check

Writing with Eyes Closed

Read target word

Close your eyes and 'write' the word in the air with your finger

Write the word on a large sheet of paper with your eyes shut

Focus on spelling, not handwriting

Magnetic Words

Make the target words using magnetic letters, e.g. on the fridge.

Jumble the letters up.

Can your child spot the mistakes and correct them by reforming the words?

Online magnetic letters

Give your child a selection of letters or the letters they need and see if they can rearrange the magnetic letters onscreen.

Rainbow Writing

You can use this method when children are learning to read or spell words or form letters or numerals. Simply write over and over the words/letters/numbers in different colours to create a rainbow effect. Say the letters/numbers as you trace.

Make a Wordsearch

Make a wordsearch using your child's spellings for them to complete.

Make a Jigsaw

Write a word on a sheet of card

Cut between the letters to make a jigsaw puzzle

Rearrange letters for child to complete the jigsaw

Glitter Glue

Write the word in glitter glue. Trace over it with your finger saying the letters once dry! Then say the word at the end.

Water

Go outside! Write your spellings on concrete using a supersoaker/water bottle or paintbrush with water!

Walk the word

Walk the shape of the word on the ground. You could chalk it nice and big on concrete to help you.

Stepping stones

Write the letters of the word onto 'stepping stones' (scrap paper). Jump from one to the next, calling out the letter names, then word before putting it into a sentence, e.g. "w", "a", "s", "was", "I was happy!"

Jumping Jacks

Read the target word from a flashcard, name the letters and repeat the word.. Do the same again this time carrying out an action (jumping, hopping, clapping, jumping jacks).

Fingers!

Use a range of materials in which your child can write and make their words and letters. For example:

- Chocolate mousse - you can only lick your finger when you get it right!
Paint
- Pipe cleaners
- Sand
- Salt
- Pasta
- Play dough **Visualisation**